

# **SUMMARY REPORT OF TRAINING SESSION**

**DELHI PUBLIC SCHOOL, BANGALORE EAST**

SATURDAY, 14TH SEPTEMBER 2019



# ADULTS INTERACTING DIRECTLY WITH STUDENTS

## DELHI PUBLIC SCHOOL, BANGALORE EAST



Event: Training Adults in High Risk Organisations  
Date: Saturday, 14th September 2019  
Location: Delhi Public School, Bangalore East  
Participants: 47 teachers  
Facilitators: HowToTellYourChild

HowToTellYourChild conducted a training session for teachers of Delhi Public School, Bangalore East titled 'Training Adults in High Risk Organizations' on Saturday, 14th September 2019. The event was organised by Mrs. Manila Carvalho, Principal, Delhi Public School.

This report is a post event summary of the training session.

### BEFORE

One participant mentioned non-touch forms of abuse

The mindset was tuned to react to abuse incidents

Framework of understanding consisted of touch-based Good Touch - Bad Touch only

### AFTER

All participants talked about non-touch forms of abuse

The mindset shifted to a preventive mode of abuse

Framework of understanding consisted of HowToTellYourChild's comprehensive 5 Alerts System



TEACHERS PARTICIPATING ENTHUSIASTICALLY DURING THE SESSION

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The participants believe that child sexual abuse is never a one-off incident and that it is continuous. Teachers shared personal incidences they had heard when we discussed the issue of abuse in schools.

A participant narrated a story of an abuse by a school driver. Another participant recounted their cousin's ordeal at the hands of a trusted doctor.

HowToTellYourChild's 5 Alerts System made an impact on the minds of the teachers. Good Touch - Bad Touch seemed inadequate when examples of non-touch based abuse were presented. The need to respect a child's boundaries was realised through a fun activity.

After viewing the HTTYC video, the participants were of the opinion that one must seek consent of the parents before showing affection to the children.

Based on HTTYC's methodology with reference to access to a child, one-third of the teachers believed they were caretakers of their students while another third said they were in the category of friends & family. They also said their relationship with their students (being either caretakers or friends & family) is dependent on the age of the students.

Participants learnt that the POCSO Act requires all known instances of abuse to be mandatorily reported, failing which one is bound to face imprisonment and a fine. They also learnt that POCSO orders for the death penalty for people who abuse children under the age of 12 which was an eye-opener for them. Their liabilities and responsibilities as teachers were understood.

The teachers were put into five groups, given a case study and were asked to come up with solutions to prevent abuse from occurring. This allowed for multiple perspectives which resulted in many creative preventive methods.

Post-session, the teachers, as a school community, became active champions of prevention as opposed to reaction earlier.

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TEACHERS IN RAPT ATTENTION TO PROVIDE  
BETTER CHILDHOODS

COMING UP WITH NEW METHODS TO  
PREVENT CHILD SEXUAL ABUSE



## CONCLUSION

**THE INTERACTIVE NATURE OF THE SESSION HAD ALL PARTICIPANTS ACTIVELY INVOLVED**

**TEACHERS RECOMMENDED THAT MORE SESSIONS LIKE THIS SHOULD BE ORGANISED FOR PARENTS AND CARETAKERS AT SCHOOL AS WELL**

**THERE WAS A VISIBLE SHIFT FROM GOOD TOUCH - BAD TOUCH MENTALITY TO HOWTOTELLYOURCHILD'S 5 ALERTS SYSTEM**

**38 TEACHERS SIGNED A PLEDGE TO ENSURE THEY WILL ACTIVELY BE INVOLVED IN THE PREVENTION OF CHILD SEXUAL ABUSE**